

Fact Book

2021-22



MT. HOOD
COMMUNITY COLLEGE

About this Document

This document deals primarily with enrollment history across numerous variables, such as gender, age, part- and full-time and enrollment.

For further information or questions, please visit air.mhcc.edu

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Mt. Hood Community College Profile

LOCATIONS

Gresham Campus
26000 SE Stark Street
Gresham, OR 97030

Maywood Park Center
10100 NE Prescott
Portland, OR 97220

Bruning Center for Allied Health Education
1484 NW Civic Drive
Gresham, OR 97030

District

- Approximately 950 square miles
- Includes the counties of Multnomah, Clackamas and Hood River
- Population of approximately 327,724¹
- Includes the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, Port of Cascade Locks and Reynolds

Accreditation Northwest Commission on Colleges and Universities

President Lisa Skari, Ed.D

Governance Board of Directors – Seven elected members.

Average Annual Student Body² 18,485 students

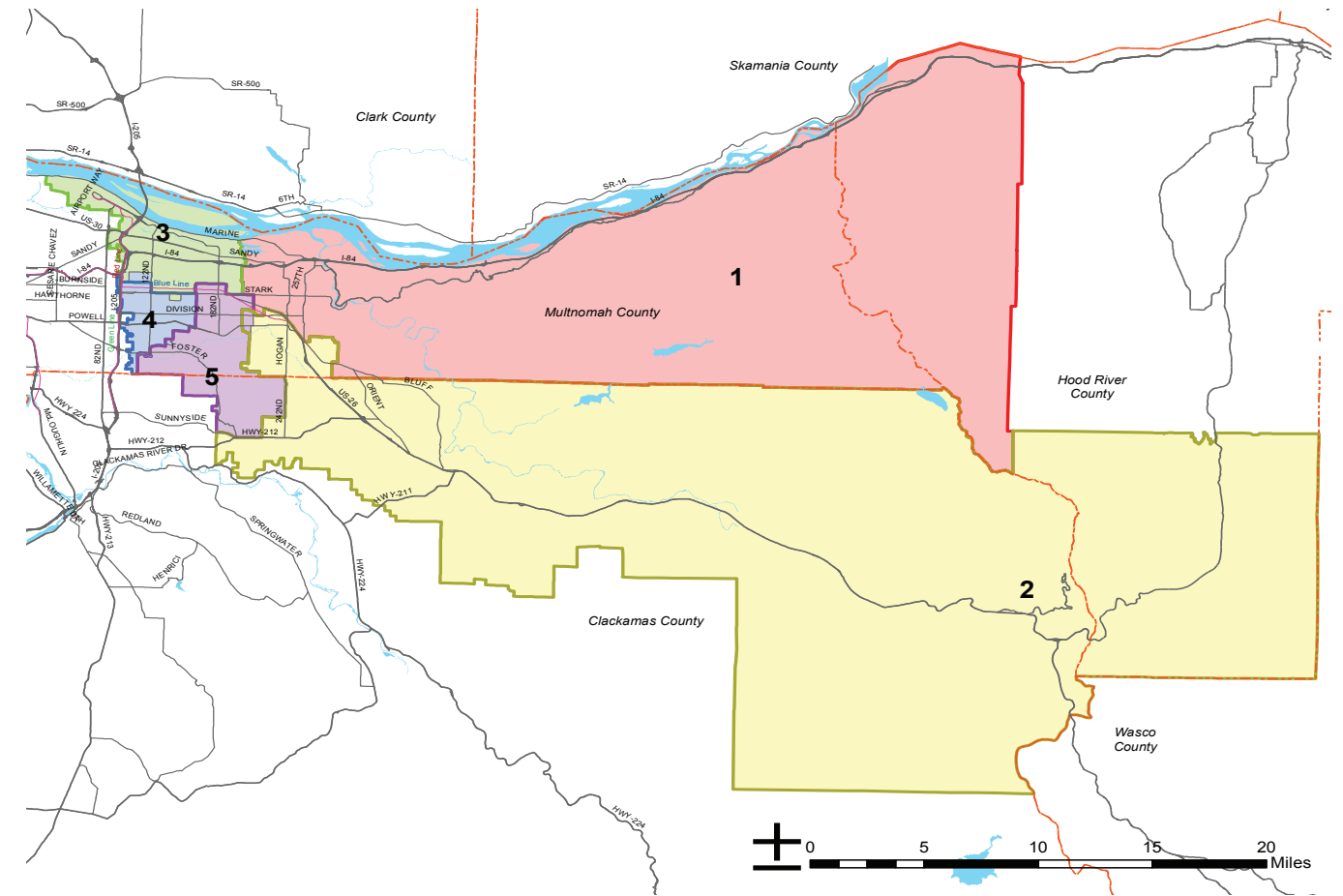
Institution Type Public

Revenue Sources

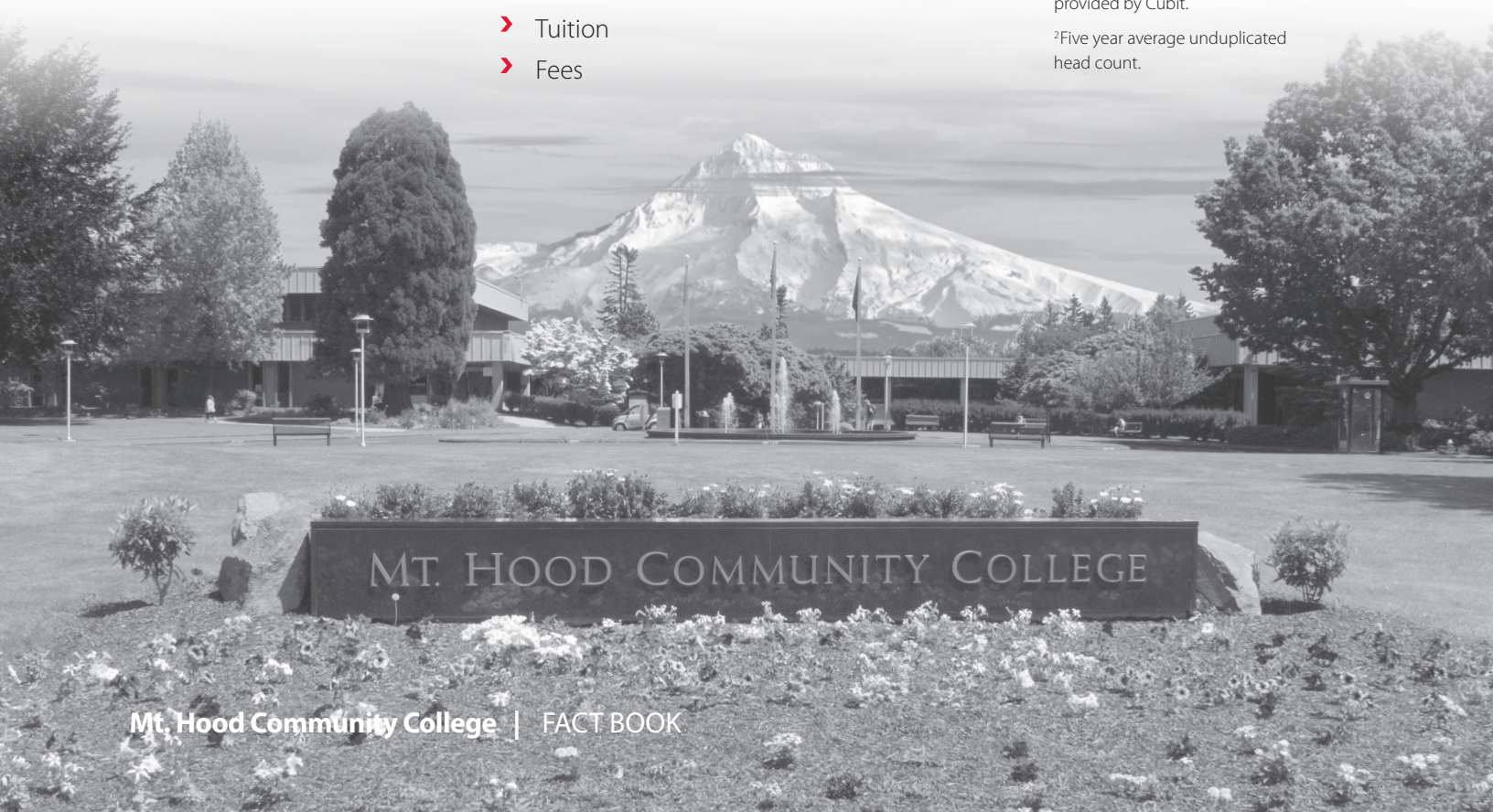
- Local Property Taxes
- State General Fund Reimbursement
- Tuition
- Fees

¹Approximate 2021 population for MHCC District. Estimate provided by Cubit.
²Five year average unduplicated head count.

MHCC District



The Mt. Hood Community College district encompasses an area of about 950 square miles with a population of more than 327,724 as of 2021. The district boundaries extend as far east as the lofty peak of Mt. Hood and to the Wasco County line, south into Clackamas County including the communities of Boring and Damascus and west into the city limits of Portland. The Columbia River from 33rd Street to Cascade Locks is the northern boundary. Included within this area are the high school districts of Centennial, Corbett, David Douglas, Gresham-Barlow, Oregon Trail, Parkrose, and Reynolds.

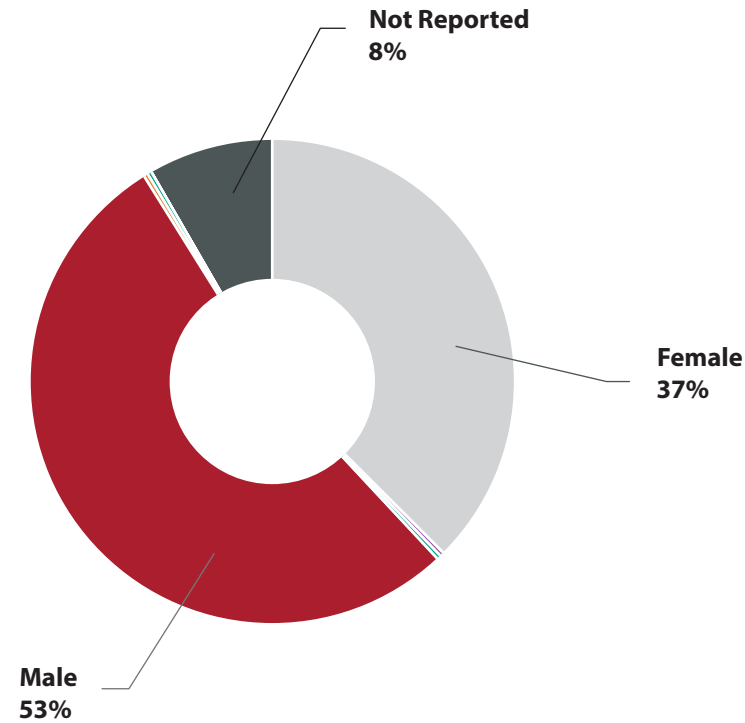


MHCC Student Profile – Annual Enrollment

Enrollment by Gender

Gender	# Students	Percent
Female	6,955	37.6%
Gender Non-binary	73	0.4%
Gender Nonconforming	15	0.1%
Male	9,843	53.2%
Prefer not to Answer	51	0.3%
Questioning or Unsure	16	0.1%
Transgender Man	34	0.2%
Transgender Woman	6	0.0%
Unknown	1,492	8.1%
Total	18,485	100%

Source: 2021-2022 Annual Data



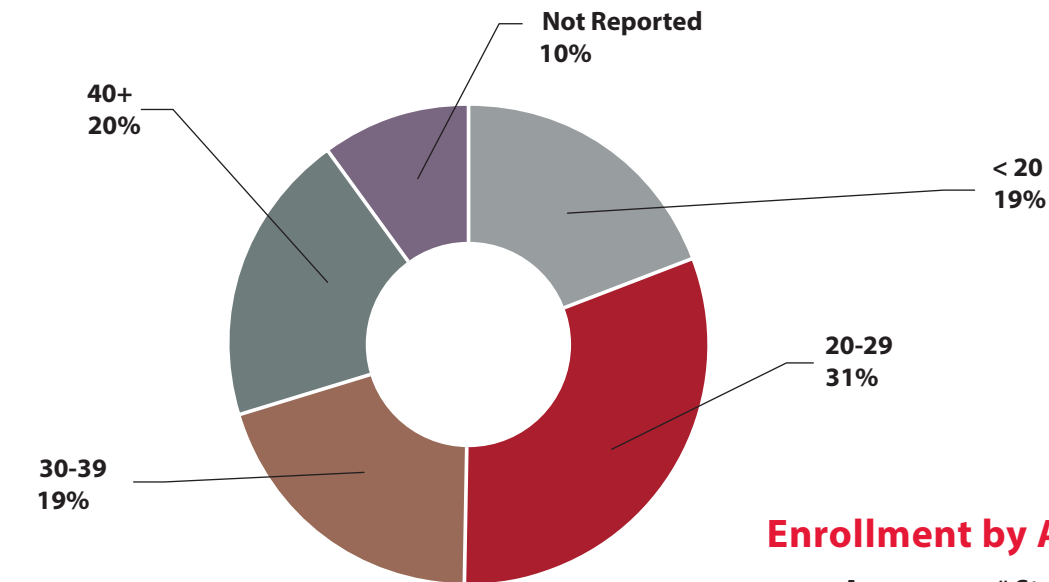
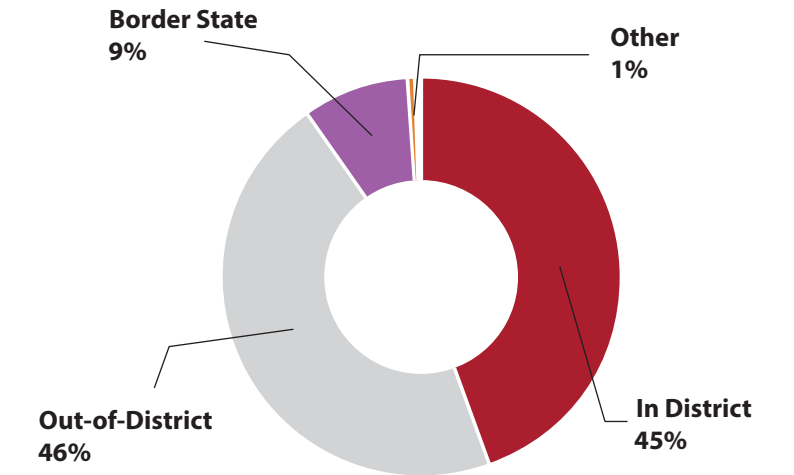
MHCC Student Profile – Annual Enrollment

Enrollment by Residency

Attendance	# Students	Percent
In-District	8,260	44.7%
Out-of-District	8,441	45.7%
Border State	1,603	8.7%
Out-of-State	92	0.5%
Foreign	67	0.4%
Not Reported	22	0.1%
Total	18,485	100.0%

Source: 2021-2022 Annual Data.

Note: "Other" Includes Out-of-State, Foreign and Not Reported Students

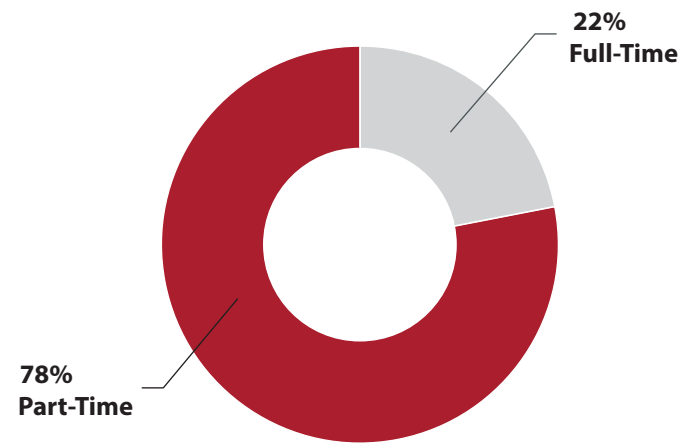


AVERAGE AGE 30
MEDIAN AGE 25

Enrollment by Age

Age	# Students	Percent
19 or less	3,540	19.2%
20-29	5,793	31.3%
30-39	3,702	20.0%
40+	3,629	19.6%
Unknown	1,821	9.9%
Total	18,485	100%

Source: 2021-2022 Annual Data



Enrollment by Full/Part Time

Status	Number of Students	Percent Total	Percent Credit Students
Full-Time	1,200	6.5%	22%
Part-Time	4,334	23.4%	78%
0 Credits	6,535	35.4%	
Special Programs	6,416	34.7%	
Total	18,485	100%	100%

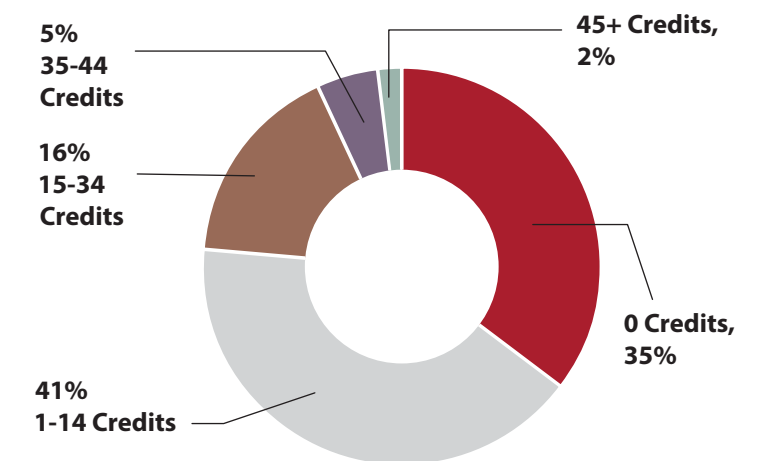
Source: 2020-2021 Annual Data.

Note: 0 Credit and Special Program Students are omitted Students enrolled in 36 or more credits are considered full time.

Enrollment by Credit Load

Credit Load	# Students	Percent
0 Credits	6,535	35.4%
1-14 Credits	7,595	41.1%
15-34 Credits	3,091	16.7%
35-44 Credits	930	5.0%
45+ Credits	334	1.8%
Total	18,485	100%

Source: 2021-2022 Annual Data

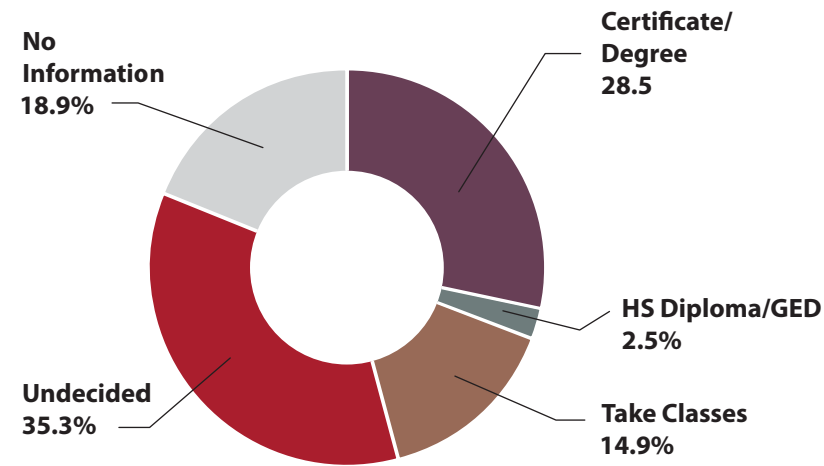
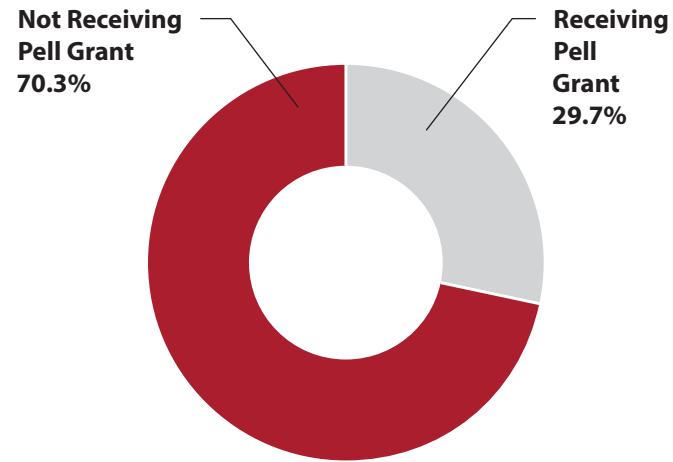


MHCC Student Profile – Annual Enrollment

Pell Grant vs. No Pell Grant

Status	# Students	Percent	Percent Applicable Credit Students
Receiving Pell	1,643	8.9%	29.7%
Not Receiving Pell	3,891	21.0%	70.3%
Not Applicable	12,951	70.1%	
Total	18,485	100%	100%

Source: 2021-2022 Annual Data



Enrollment by Degree Intent

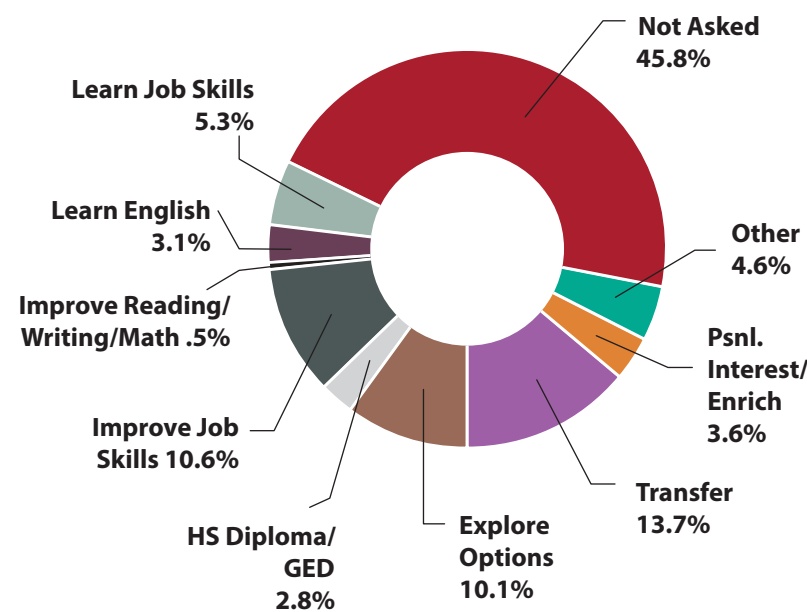
Degree Intent	# Students	Percent
Certificate/ Degree	5,268	28.5%
HS Diploma/GED	455	2.5%
Take Classes	2,745	14.9%
Undecided	6,515	35.3%
No Information	3,482	18.9%
Total	18,485	100%

Source: 2021-2022 Annual Data

Enrollment by General Intent

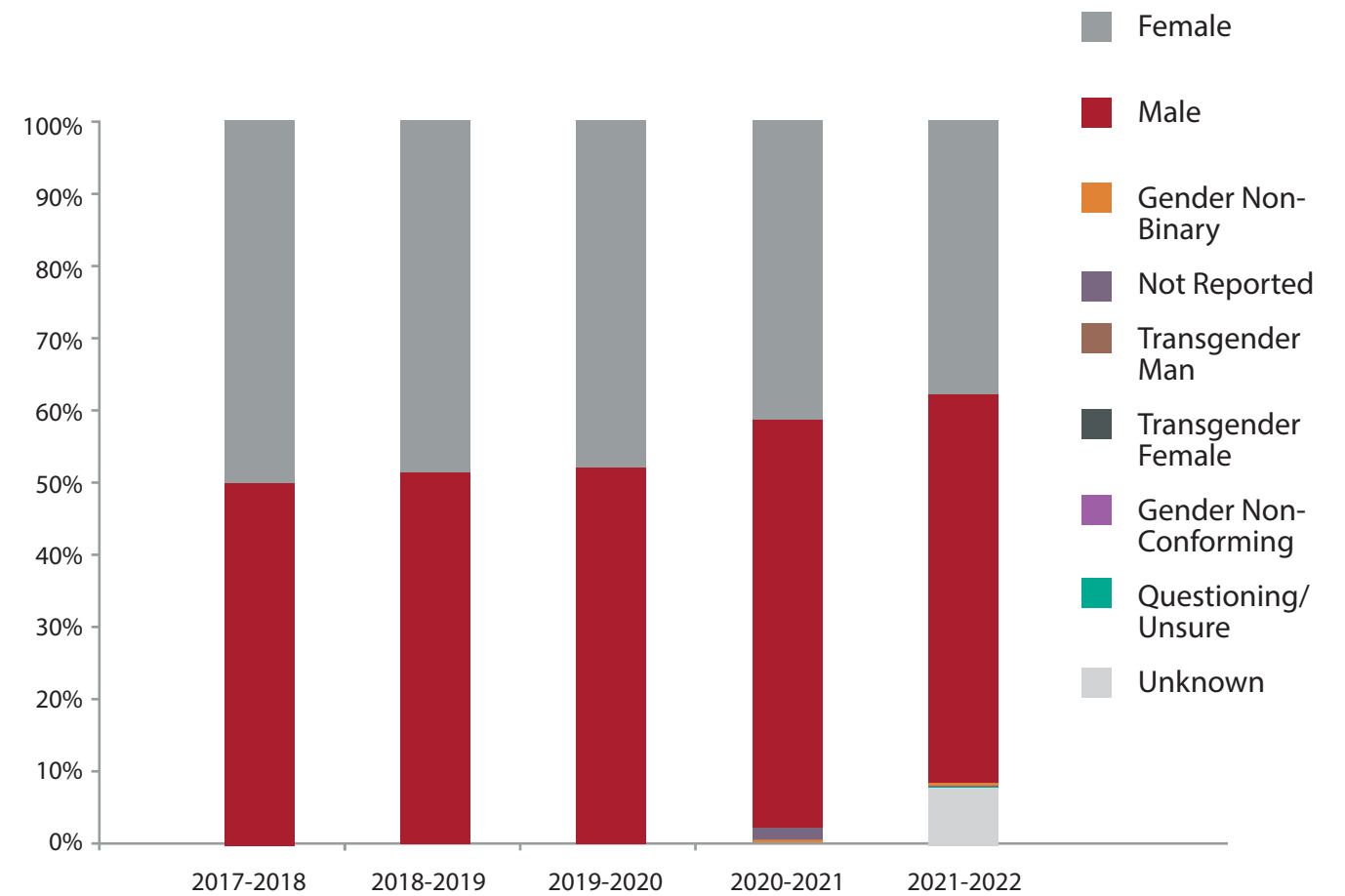
General Intent	# Students	Percent
Explore Options	1,861	10.1%
HS Diploma/GED	519	2.8%
Improve Job Skills	1,954	10.6%
Improve Rd/Wrt/Mth	89	0.5%
Learn English	566	3.1%
Learn Job Skills	980	5.3%
Not Asked	8,471	45.8%
Other	842	4.6%
Psnl. Interest/Enrich.	662	3.6%
Transfer to 4-Yr Col.	2,541	13.7%
Total	18,485	100%

Source: 2021-2022 Annual Data



MHCC Student Demographics – Gender

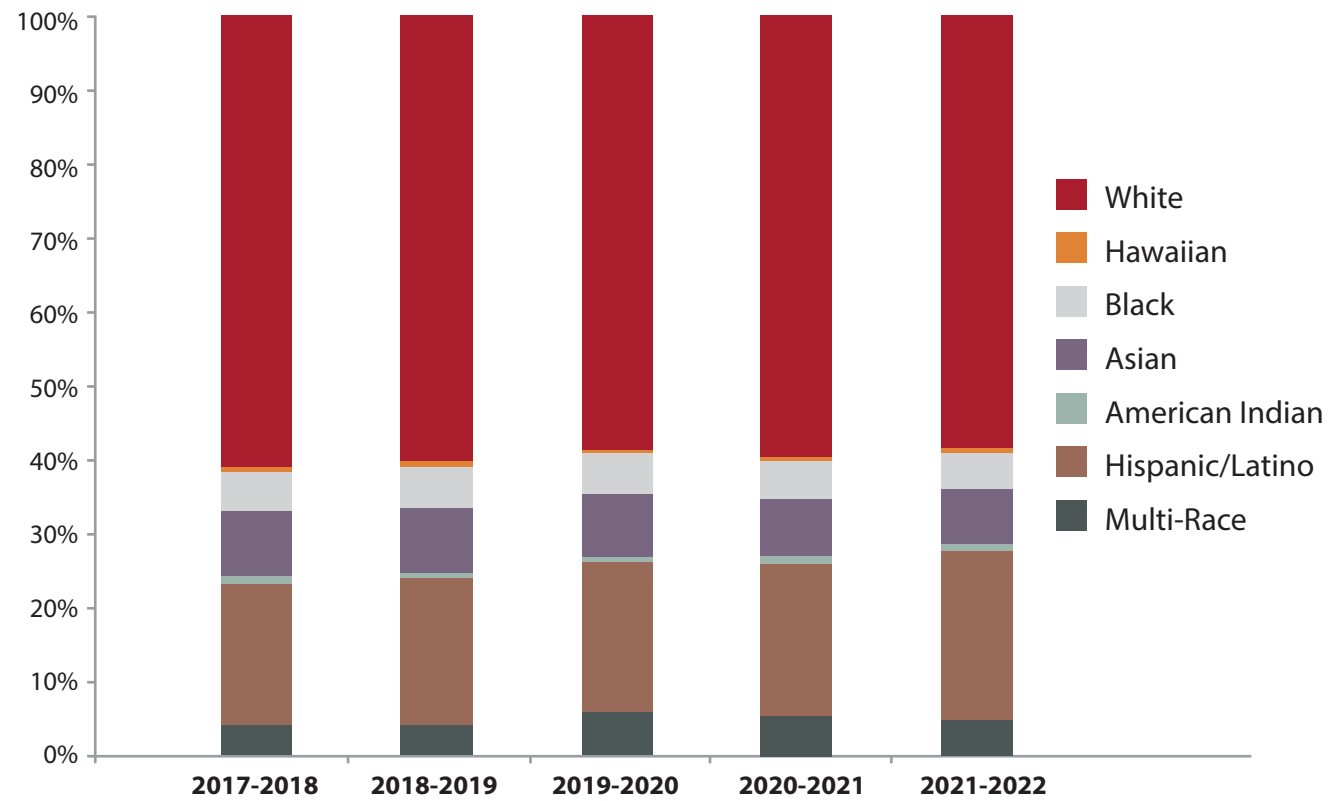
5-Year Trends



Gender	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
Female	12,567	49%	11,888	48%	10,322	47%	7,814	42.5%	6,955	37.6%
Gender Non-Binary							14	.01%	73	0.4%
Gender Nonconforming									15	0.1%
Male	12,472	49%	12,622	51%	11,169	51%	9,521	58.1%	9,843	53.2%
Not Reported	559	2%	432	2%	310	1%	310	2%	51	0.3%
Questioning or Unsure									16	0.1%
Transgender Man							6	0%	34	0.2%
Transgender Woman							1	0%	6	0.0%
Unknown									1,492	8.1%
Total Students	25,598	100%	24,942	100%	21,801	100%	17,666	100%	18,485	100%

MHCC Student Demographics – Ethnicity

5-Year Trends

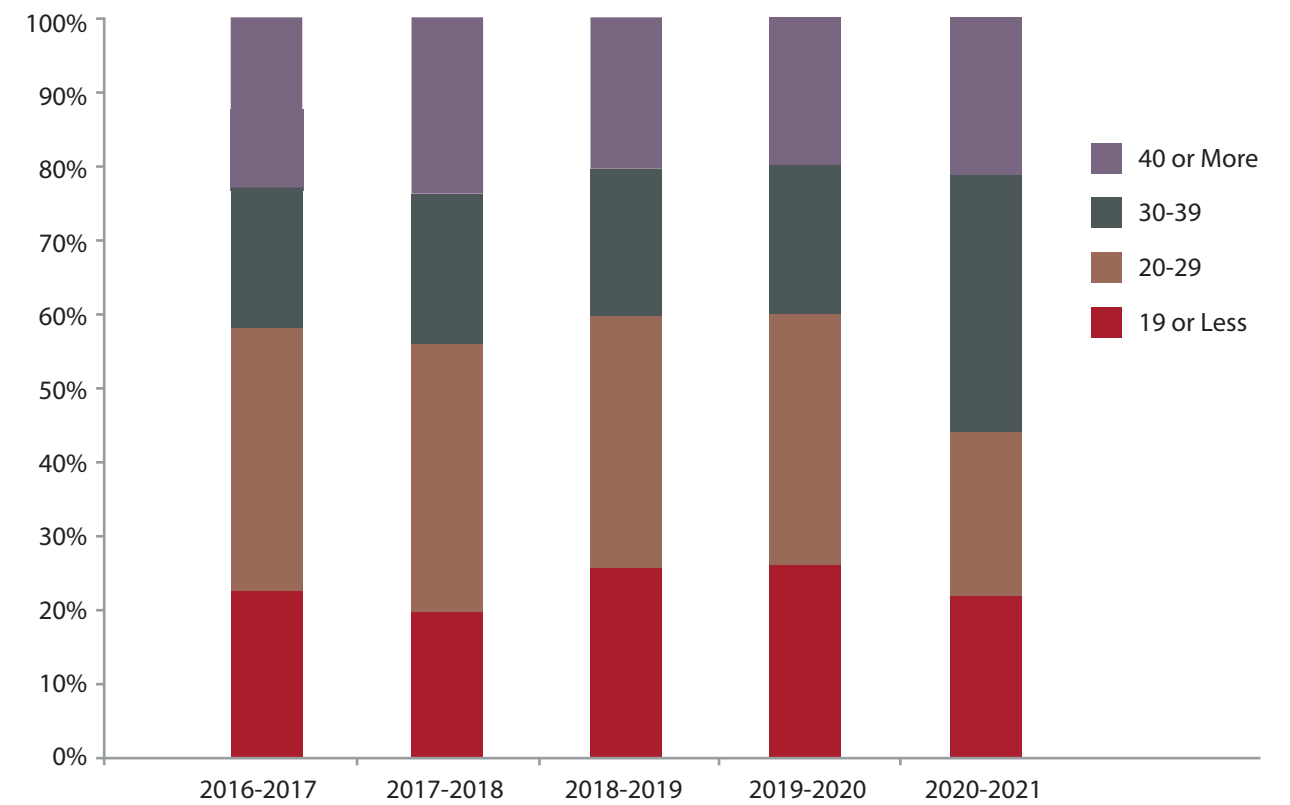


Note: "International" and "Not Reported" were omitted from the chart.

Ethnicity	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
American Indian	183	1%	161	1%	108	0.50%	149	0.81%	146	0.79%
Asian	1,668	7%	1,492	6%	1,275	6%	1,126	6.13%	1,097	5.93%
Black	929	4%	943	4%	806	4%	749	4.08%	739	4.00%
Hispanic/Latino	3,505	14%	3,328	13%	3,061	14%	3,013	16.40%	3,384	18.31%
International	57	0%	114	0%	108	0.50%	146	0.79%	136	0.74%
Multi-Race	733	3%	690	3%	901	4%	795	4.33%	742	4.01%
Pacific Islander	119	0%	119	0%	69	0.32%	84	0.46%	91	0.49%
Unknown	7,169	28%	7,930	32%	6,594	30%	3,591	19.55%	3,461	18.72%
White	11,235	44%	10,165	41%	8,879	41%	8,717	47.45%	8,689	47.01%
Total	25,598	100%	24,942	100%	21,801	100%	18,370	100%	18,485	100.00%

MHCC Student Demographics – Age

5-Year Trends

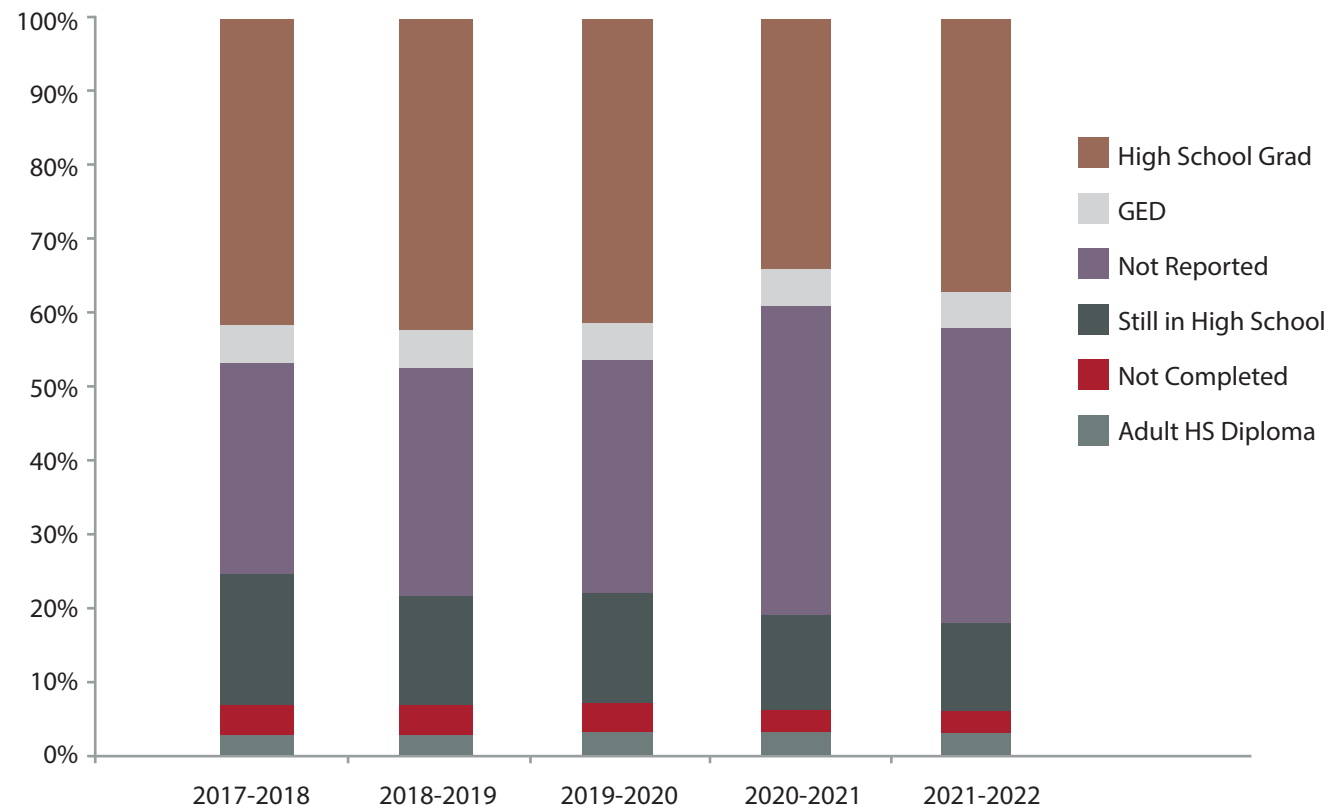


Note: "Age unavailable" omitted from chart.

Age	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
19 or Less	5,407	21%	4,576	18%	5,151	24%	4,601	25%	3,540	19.2%
20 - 29	8,305	32%	8,319	33%	6,909	32%	5,964	32.5%	5,793	31.3%
30 - 39	4,451	17%	4,673	19%	4,017	18%	3,542	19.3%	3,702	20.0%
40 or More	6,172	24%	6,260	25%	4,757	22%	3,517	19.1%	3,629	19.6%
Age Unavailable	1,263	5%	1,114	4%	967	4%	746	4.1%	1,821	9.9%
Total	25,598	100%	24,942	100%	21,801	100%	18,370	100%	18,485	100%

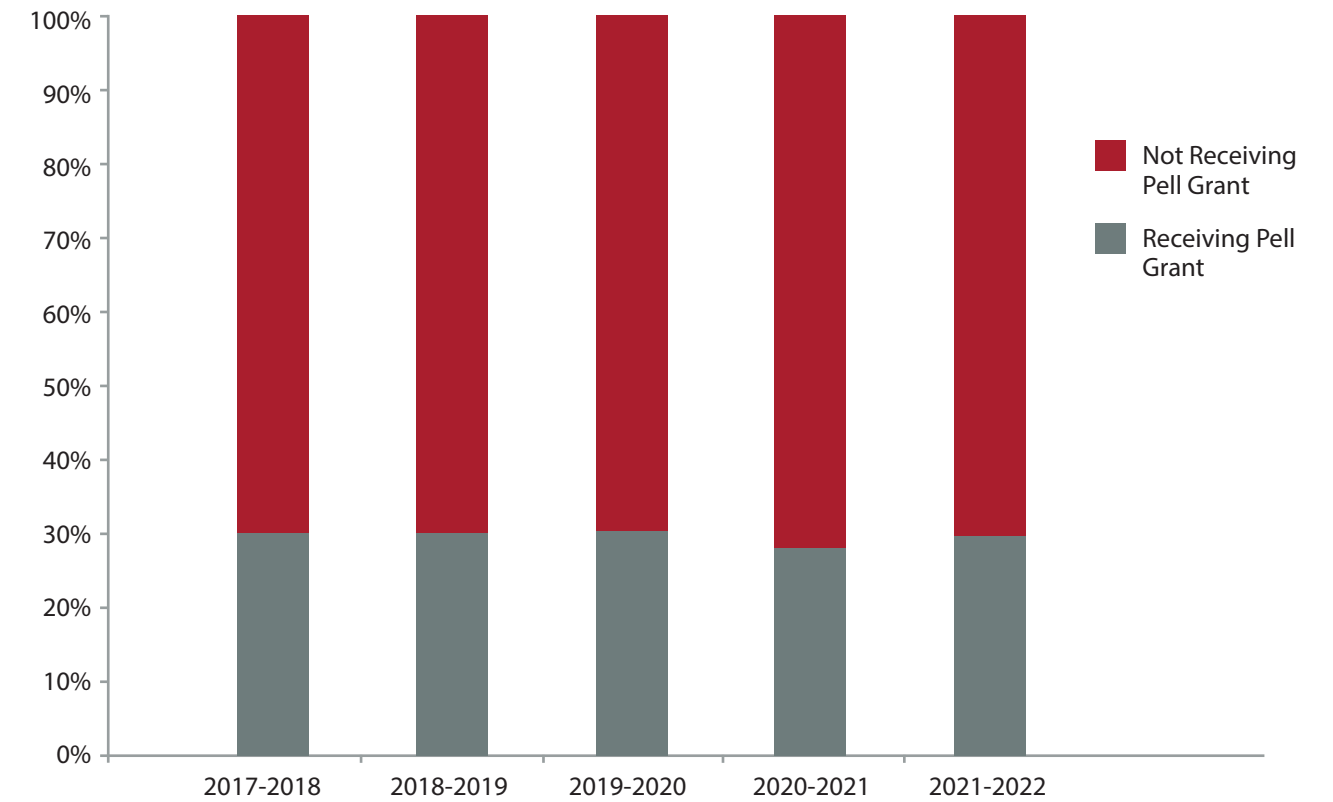
MHCC Student Demographics – High School Completion

5-Year Trends



MHCC Percentage of Students Receiving Pell Grants

5-Year Trends



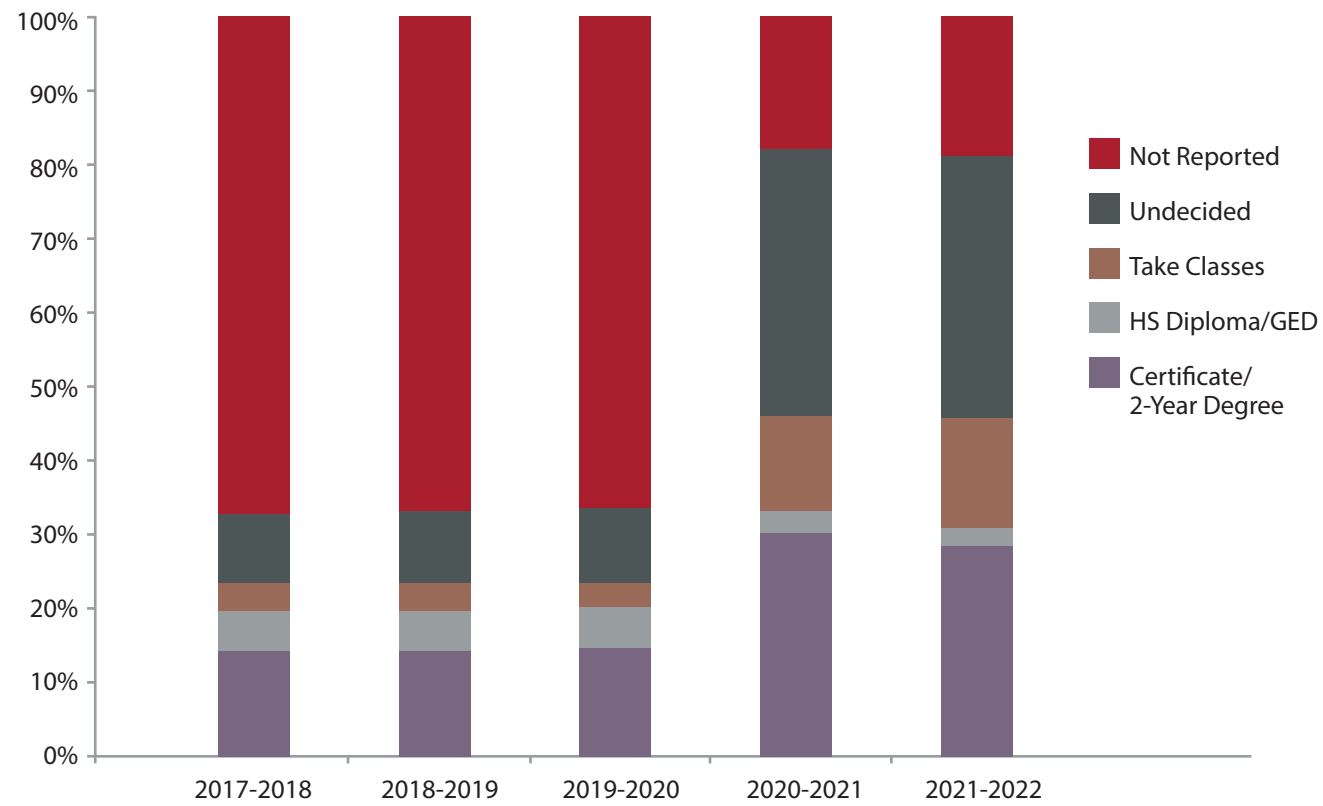
Note: "Not applicable" was omitted from this chart.

High School Completion Type	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
Adult HS Diploma	648	3%	623	2%	656	3%	497	3%	577	3%
GED	1,267	5%	1,228	5%	1,081	5%	852	5%	948	5%
High School Grad	10,681	42%	10,571	42%	9,008	41%	6,266	34%	6,848	37%
Not Completed	1,077	4%	1,036	4%	876	4%	507	3%	511	3%
Still In High School	4,547	18%	3,707	15%	3,262	15%	2,475	13%	2,236	12%
Not Asked	7,378	29%	7,777	31%	6,918	32%	7,773	42%	7,365	40%
Total Students	25,598	100%	24,942	100%	21,801	100%	18,370	100%	18,485	100%

Gender	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
Receiving Pell	2,717	30%	2,418	30%	2,226	31%	1,792	28.1	1,643	29.7
Not receiving Pell	6,282	70%	5,641	70%	5,035	69%	4,584	71.9%	3,891	70.3%
Total Students	8,999	100%	8,059	100%	7,261	100%	6,376	100%	5,534	100%

MHCC Student Demographics – Degree Goals

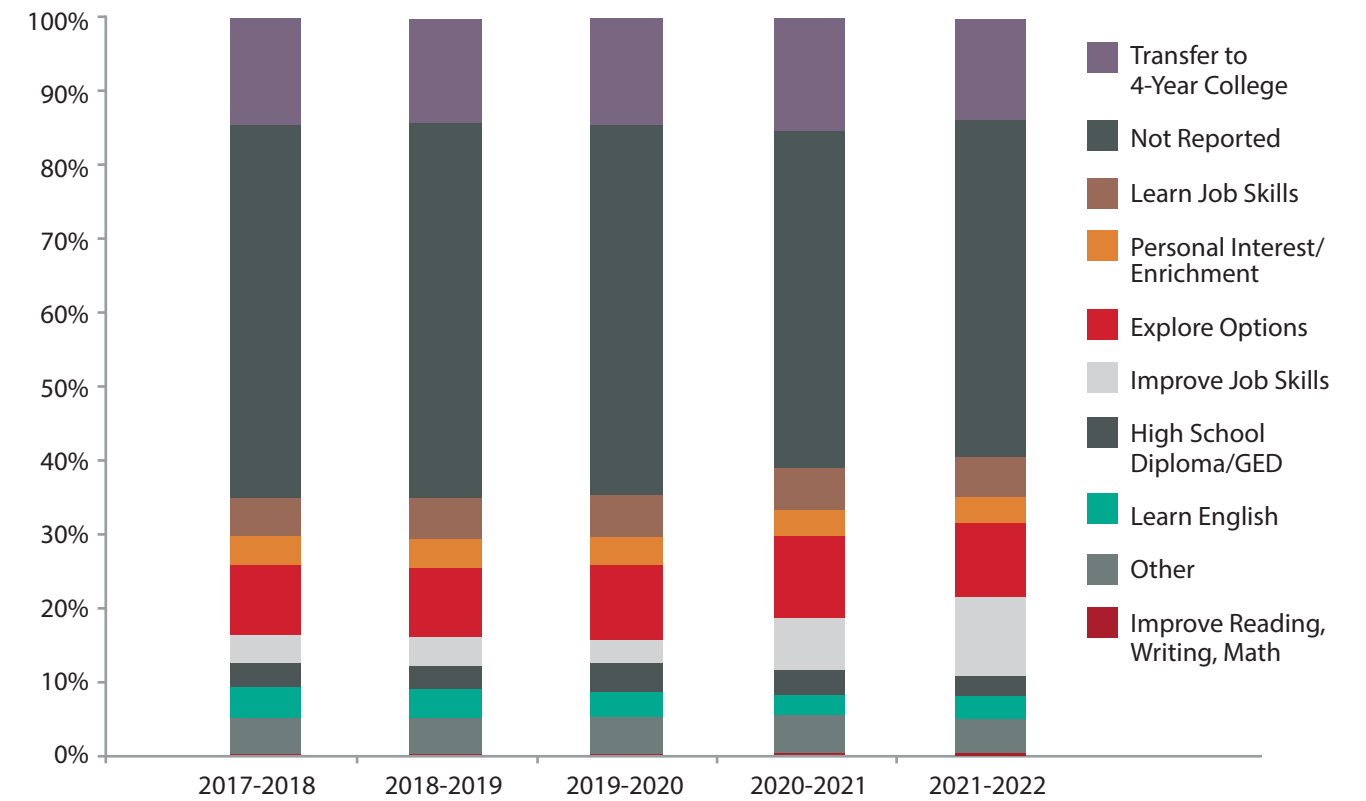
5-Year Trends



Degree Intent	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
Cert/2-Year Degree	3,653	14%	3,512	14%	3,156	14%	5,588	30.4%	5,268	28.5%
HS Dip/GED	1,390	5%	1,408	6%	1,216	6%	542	3%	455	2.5%
Take classes	935	4%	943	4%	717	3%	2,352	12.8%	2,745	14.9%
Undecided	2,432	10%	2,391	10%	2,176	10%	6,603	35.9%	3,482	18.9%
Not Reported	17,188	67%	16,688	67%	14,536	67%	3,286	17.9%	6,515	35.3%
Total Students	25,598	100%	24,942	100%	21,801	100%	18,371	100%	18,465	100%

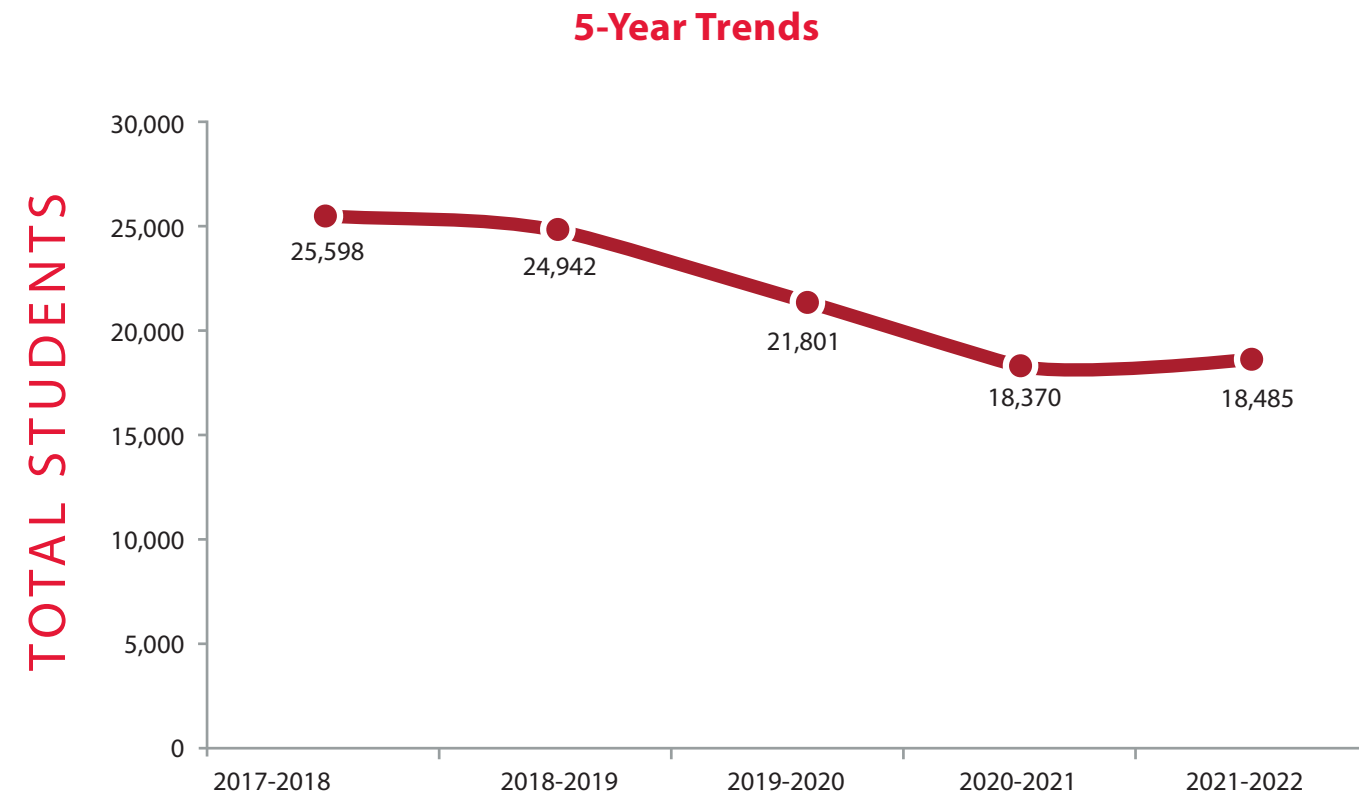
MHCC Student Demographics – General Intent

5-Year Trends



General Intent	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
Transfer to 4-Yr Col.	3,653	14%	3,512	14%	3,156	14%	2,789	15.2%	2,541	13.7%
Learn Job Skills	1,390	5%	1,408	6%	1,216	6%	1,051	5.7%	980	5.3%
Improve Job Skills	935	4%	943	4%	717	3%	1,303	7.1%	1,954	10.6%
Explore Options	2,432	10%	2,391	10%	2,176	10%	2,031	11.1%	1,861	10.1%
HS Diploma/GED	837	3%	835	3%	811	4%	625	3.4%	519	2.8%
Improve Rd./Wrt./Mth.	142	1%	141	1%	127	1%	100	0.5%	89	0.5%
Learn English	1,080	4%	928	4%	802	4%	487	2.7%	566	3.1%
Psnl. Interest/Enrich.	977	4%	963	4%	845	4%	664	3.6%	662	3.6%
Other	1,213	5%	1,199	5%	1,044	5%	941	5.1%	842	4.6%
Not Asked	12,939	51%	12,622	51%	10,907	50%	8,380	45.6%	8,471	45.8%
Total Students	25,598	100%	24,942	100%	21,801	100%	18,371	100%	18,485	100%

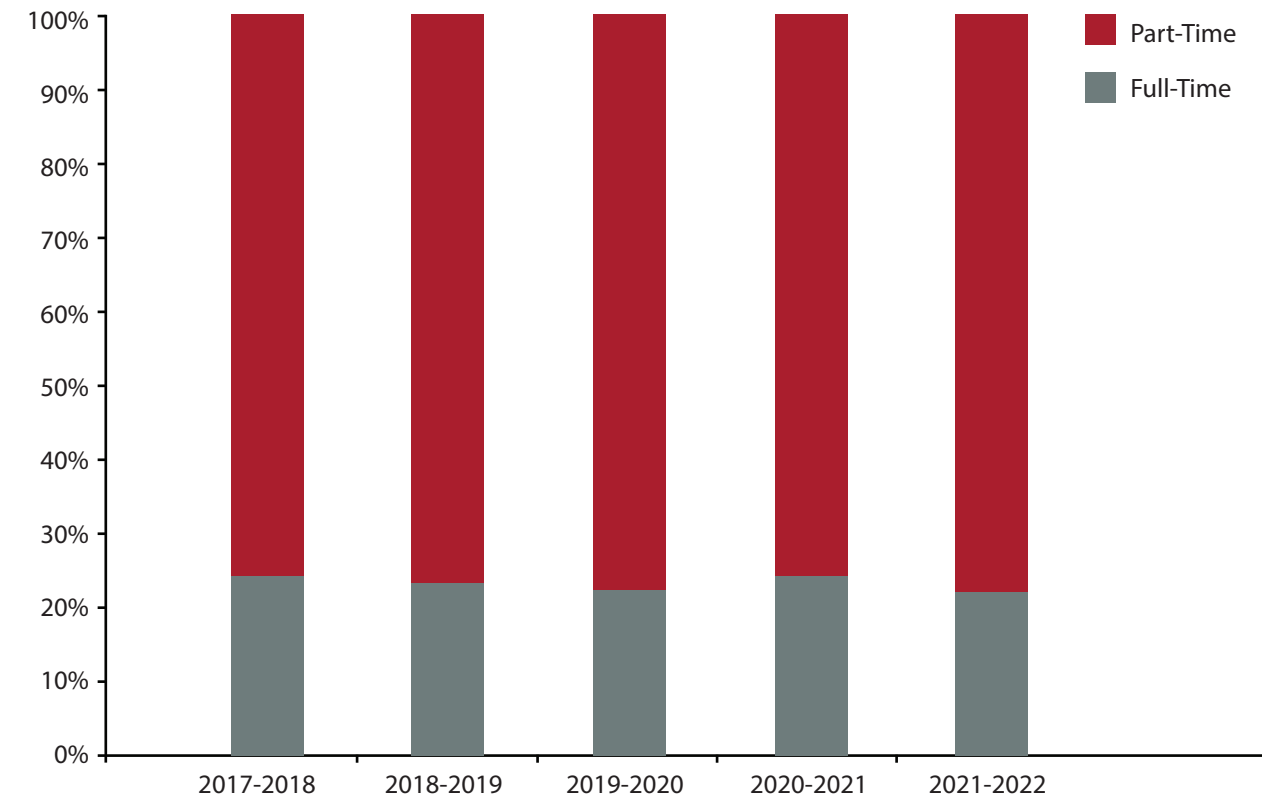
Enrollment Patterns – 5-Year Annual Enrollment



Year	Total Students	% Change
2017-2018	25,598	-3%
2018-2019	24,942	-3%
2019-2020	21,801	-13%
2020-2021	18,370	-15.73%
2021-2022	18,485	+0.66%

Full-Time/Part-Time Enrollment

Enrollment Patterns – 5-Year Trends

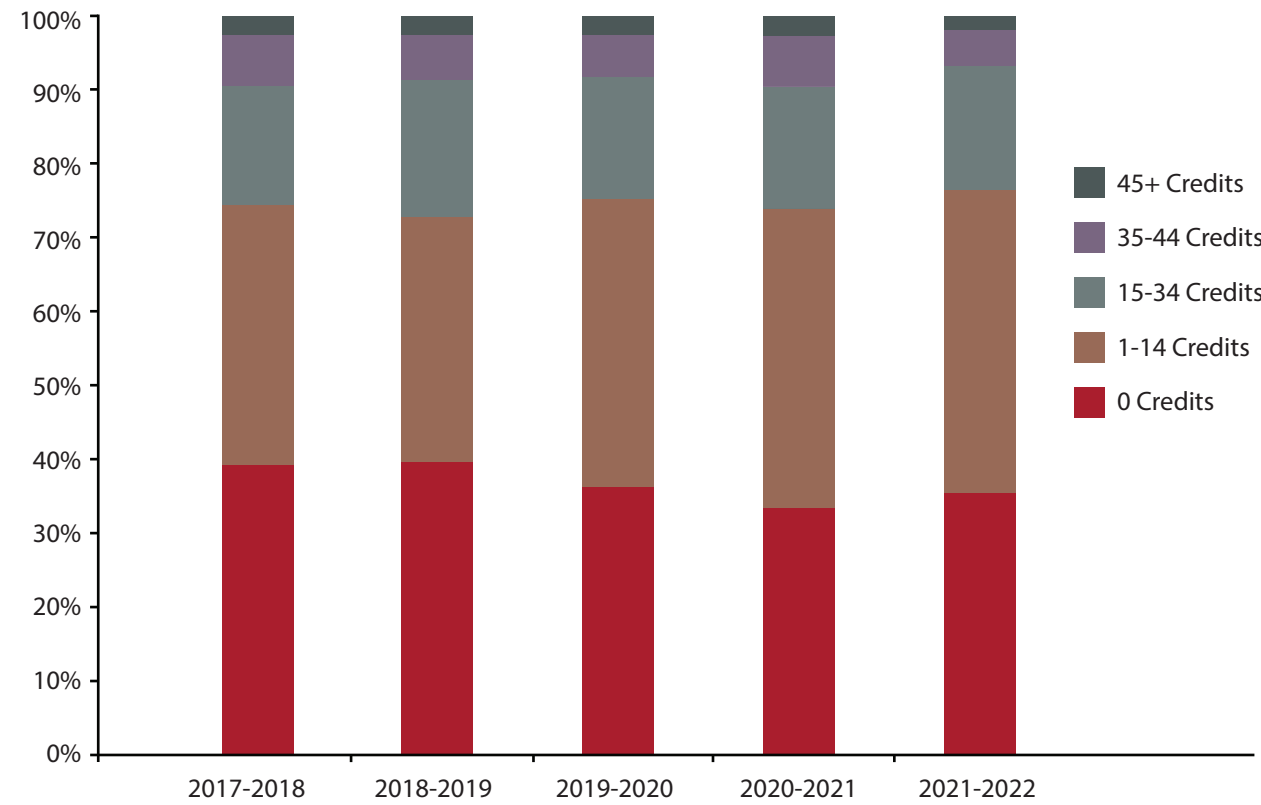


Note: Students enrolled in 36 or more credits over the course of the academic year are considered full time. Students in Special Programs and with 0 Credits have been omitted from the chart.

Student Status	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
0 Credits	9,995	53%	7,481	48%	5,976	45%	4,432	75.5%	6,535	35.4%
Part-Time	6,712	36%	6,222	40%	5,677	43%	4,812	75.5%	4,334	23.4%
Full-Time	2,153	11%	1,885	12%	1,613	12%	1,564	24.2%	1,200	6.5%
Total	18,860	100%	15,588	100%	13,266	100%	10,808	100%	12,069	100%

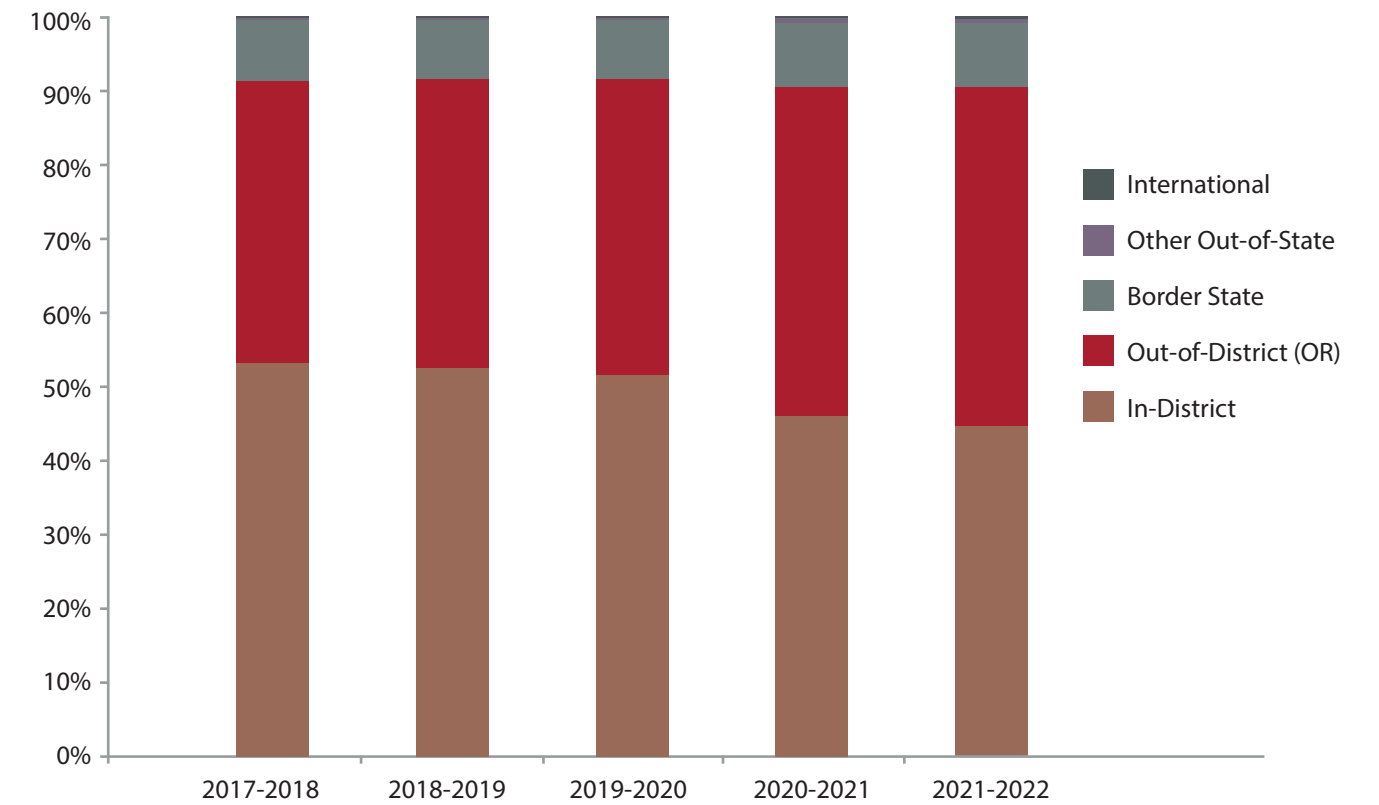
Credit Load Distribution

Enrollment Patterns – 5-Year Trends



Enrollment by Residency

Enrollment Patterns – 5-Year Trends



Note: Not Reported residency status is not included in the chart.

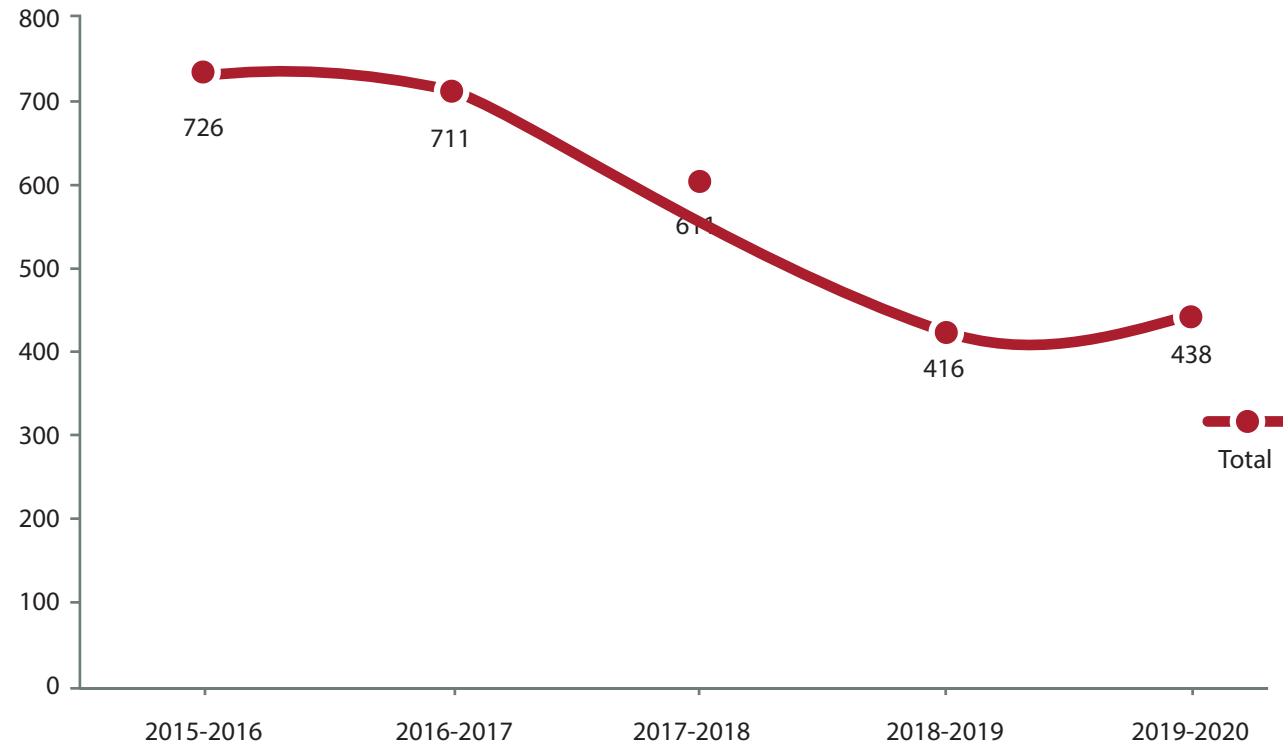
Credit Load	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
0 Credits	9,995	39%	9,886	40%	7,914	36%	6,124	33.3%	6,535	35.4%
1-14 Credits	9,110	36%	8,359	34%	8,525	39%	7,454	40.6%	7,595	41.1%
15-34 Credits	4,125	16%	4,596	18%	3,552	16%	3,052	16.6%	3,091	16.7%
35-44 Credits	1,731	7%	1,539	6%	1,336	6%	1,247	6.8%	930	5.0%
45+ Credits	637	2%	562	2%	474	2%	493	2.7%	334	1.8%
Total	25,598	100%	24,942	100%	21,801	100%	18,370	100%	18,485	100%

Residency	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%
In District	13,632	53%	13,119	53%	11,276	52%	8,428	45.9%	8,260	44.7%
Out-of-District (OR)	9,746	38%	9,720	39%	8,659	40%	8,152	44.4%	8,441	45.7%
Border State	2,086	8%	1,922	8%	1,732	8%	1,586	8.6%	1,603	8.7%
Other Out-of-State	72	0%	105	0%	65	0%	111	0.6%	92	0.5%
International	62	0%	62	0%	62	0%	64	0.3%	67	0.4%
Total	25,598	100%	24,928	100%	21,794	100%	18,370	100%	18,485	100%

In-District High School Graduates

– Attending MHCC the Year Following Their High School Graduation Year

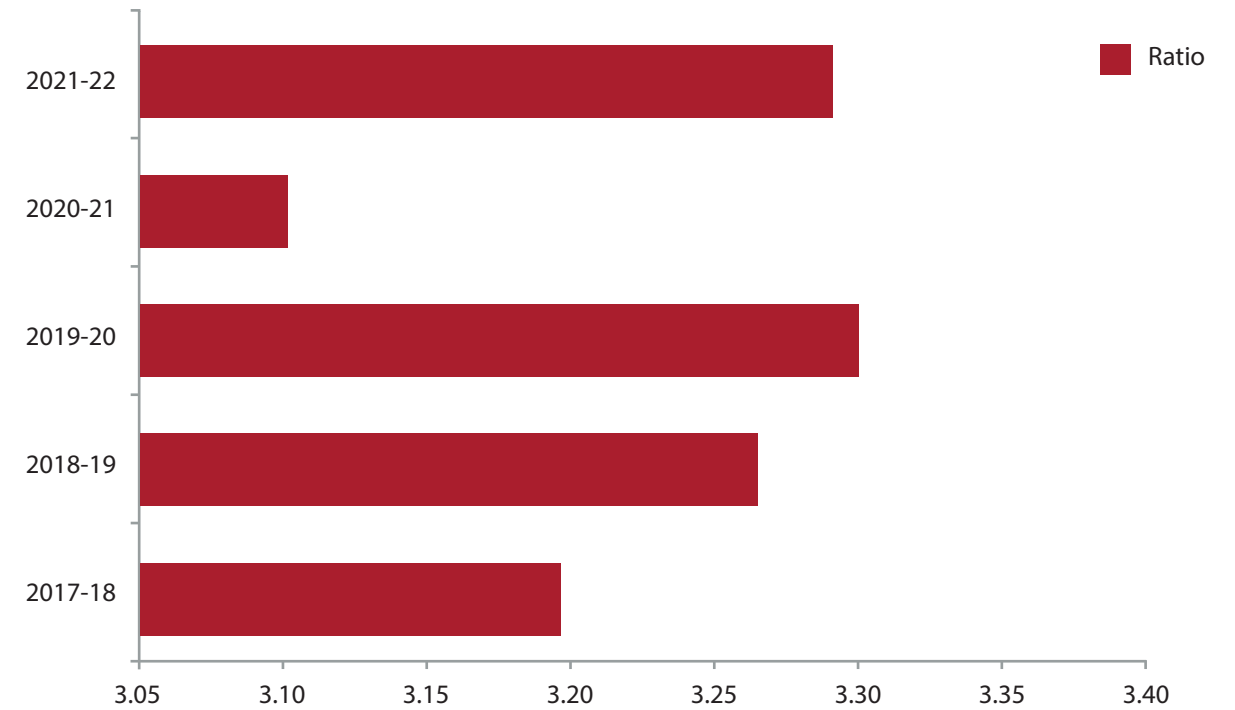
Enrollment Patterns – 5-Year Trends



NOTE: Numbers are based on students' self reported graduation dates and assumed graduation dates based on dual credit enrollment.

Unduplicated Headcount-to-FTE Ratio

Annual Enrollment Patterns

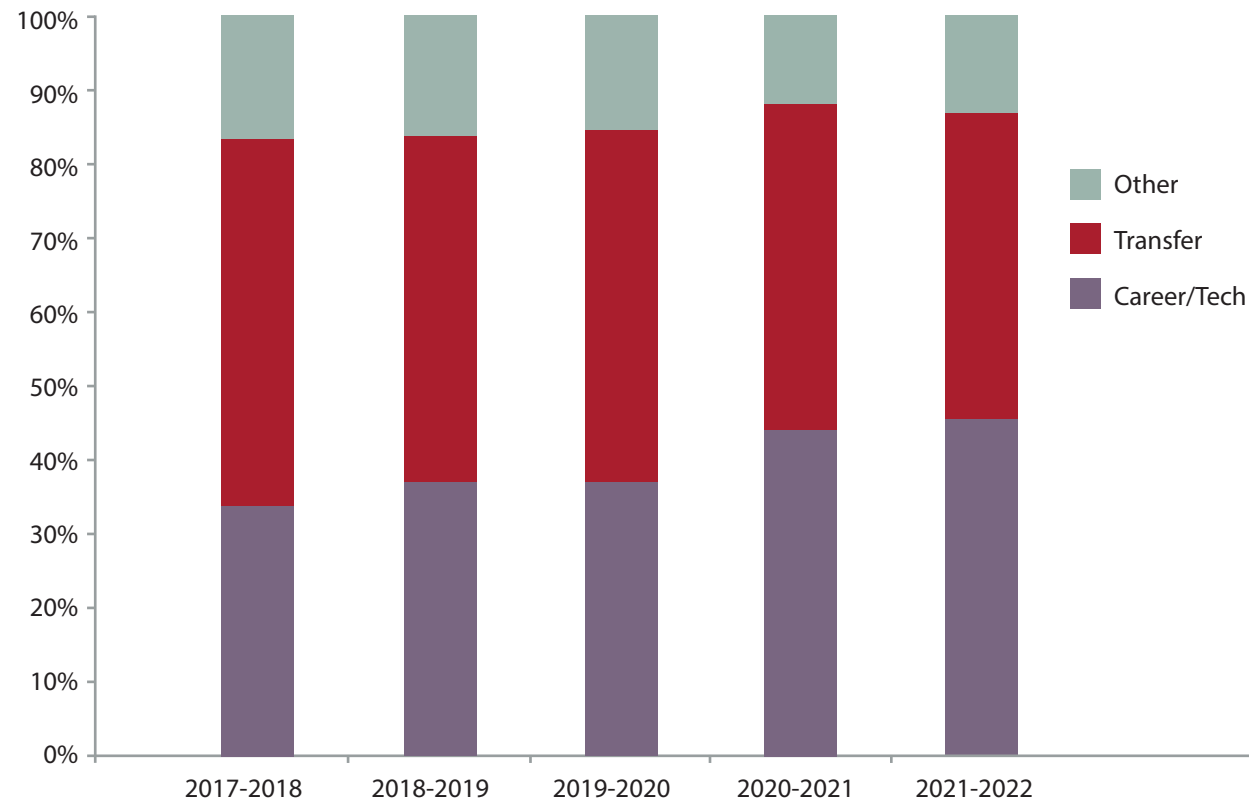


High School	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%	# Grads	Attend MHCC	%
Centennial	382	109	29%	338	112	33%	184	86	47%	337	47	14%	335	51	15%
Centennial Learning Center	18	4	22%	14	2	14%	11	3	27%						
Corbett	78	28	36%	96	21	22%	87	33	38%	94	20	21%	72	10	14%
David Douglas	579	98	17%	598	86	14%	609	64	11%	591	77	13%	530	55	10%
Gresham	332	124	37%	282	106	38%	305	86	28%	298	62	21%	296	62	21%
Parkrose	176	19	11%	200	30	15%	190	21	11%	190	12	6%	216	18	8%
Reynolds	416	109	26%	455	103	23%	455	102	22%	437	50	11%	411	86	21%
Reynolds Learning Academy	40	5	13%	38	2	5%	33	2	6%	30	4	13%			
Sam Barlow	377	120	32%	336	141	42%	297	116	39%	324	81	25%	342	91	27%
Sandy	294	96	33%	290	98	34%	328	85	26%	290	52	18%	289	55	19%
Springwater Trail	39	14	36%	47	10	21%	44	13	30%	44	11	25%	46	10	22%
Total	2,731	726	27%	2,694	711	26%	2,543	611	24%	2,635	416	16%	2,537	438	17%

School Year	Annual FTE	Unduplicated Headcount	Ratio
2017-2018	8,009.01	25,598	3.20
2018-2019	7,640.00	24,942	3.26
2019-2020	6,612.00	21,801	3.30
2020-2021	5,912.00	18,370	3.10
2020-2022	5,609.00	18,465	3.29

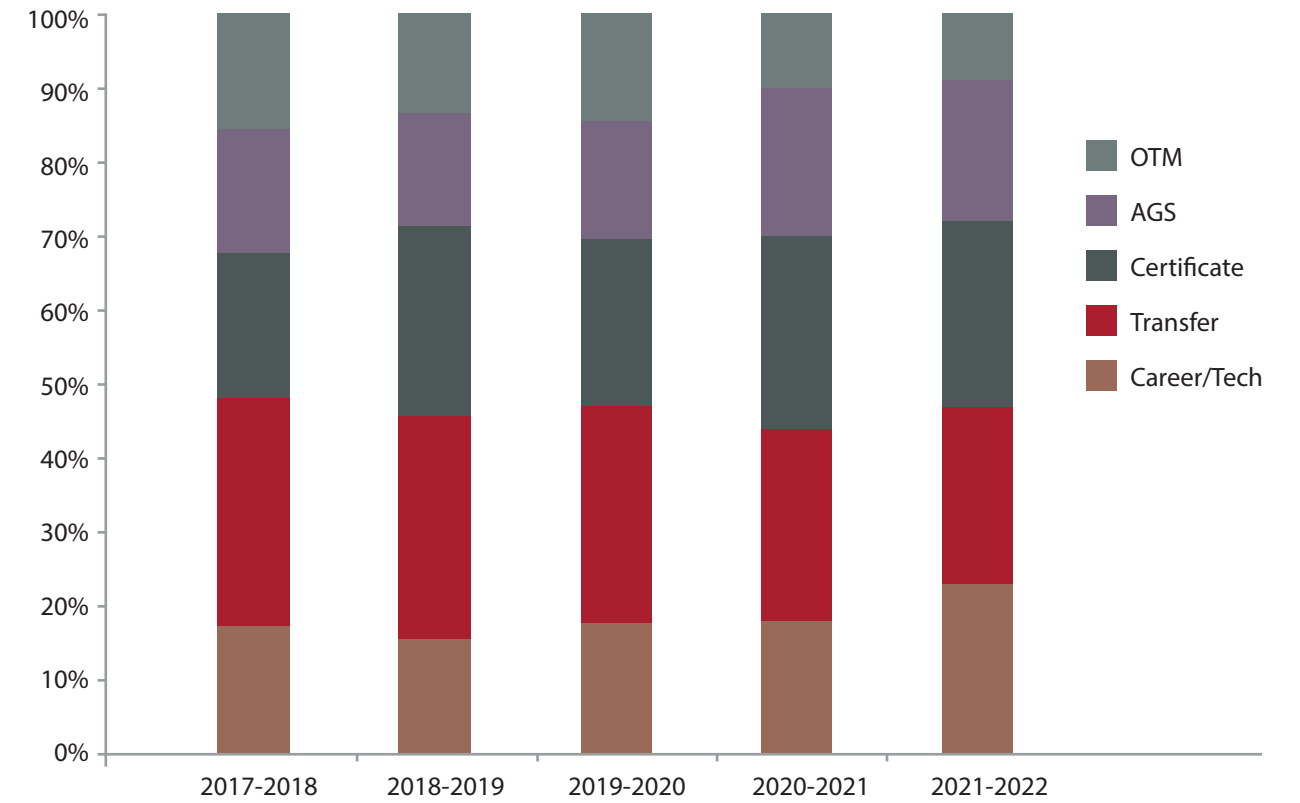
FTE by Course Type

Annual Enrollment Patterns



Annual Completions by Type and Year

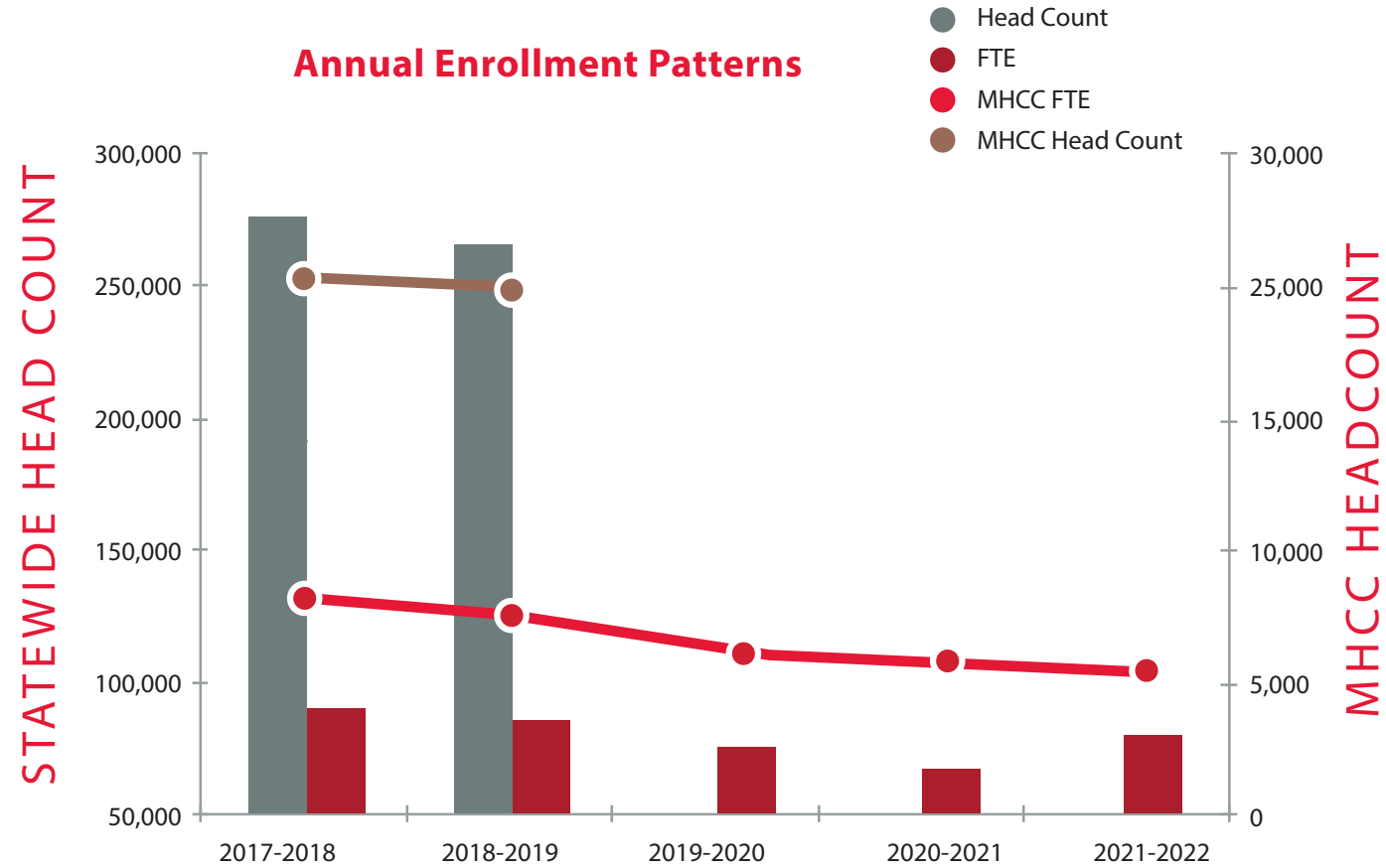
Annual Enrollment Patterns



School Year	Annual FTE	Career/Tech		Transfer		Other	
		FTE	%	FTE	%	FTE	%
2017-2018	8,007.82	2,687.03	33.56%	3,985.03	49.76%	1,335.76	16.68%
2018-2019	7,639.60	2,823.56	36.96%	3,567.18	46.69%	1,248.87	16.35%
2019-2020	6,612.63	2,459.40	37.19%	3,123.08	47.23%	1,030.15	15.58%
2020-2021	5,912	2,593	44%	2,630	44%	689	12%
2021-2022	5,609	2,534	45%	2,326	41%	749	13%

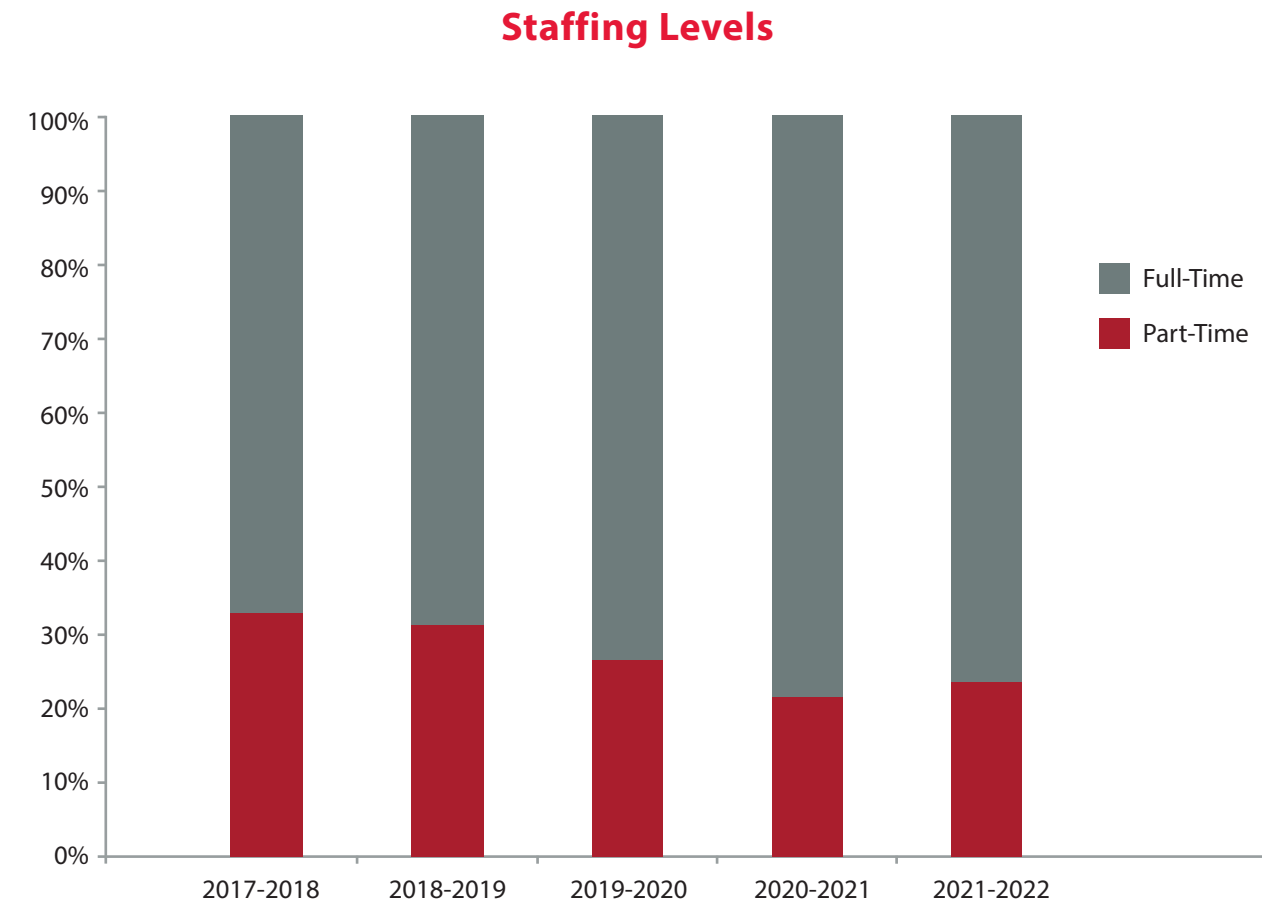
School Year	Career / Tech		Transfer		AGS		OTM		Certificate		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	%
2017-2018	410	17%	738	31%	395	84%	371	79%	470	20%	2,384	100%
2018-2019	442	15%	878	30%	438	59%	386	52%	742	26%	2,886	100%
2019-2020	393	17%	663	30%	363	72%	323	64%	504	22%	2,246	100%
2020-2021	423	18%	615	26%	478	20%	224	10%	600	26%	2,340	100%
2021-2022	449	23%	467	24%	364	19%	181	9%	475	25%	1,936	100%

Statewide Annual Unduplicated Headcount and FTE

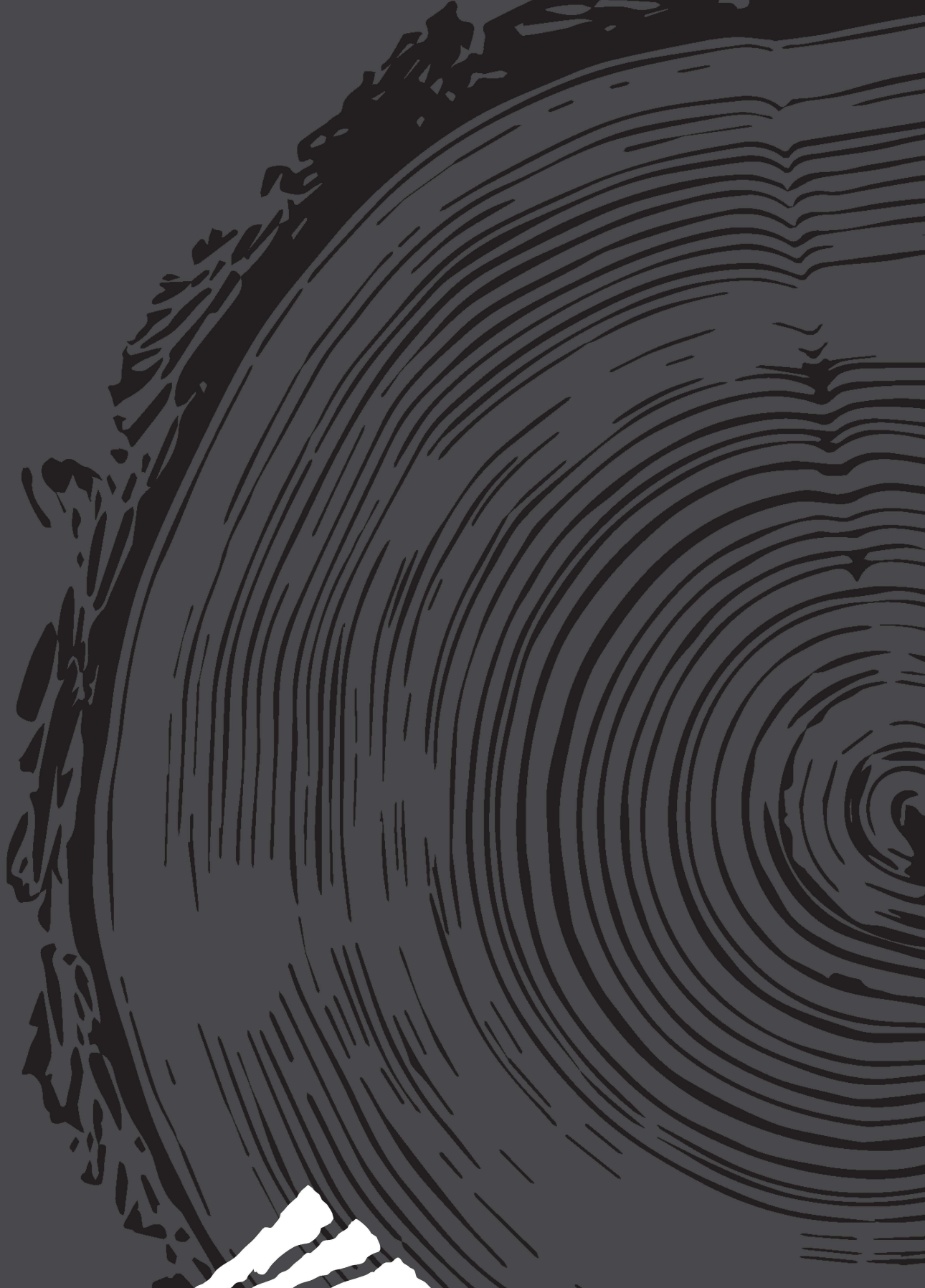


College	2017-2018		2018-2019		2019-2020	2020-2021	2021-2022
	Hdcnt	FTE	Hdcnt	FTE	FTE	FTE	FTE
Blue Mountain	7,205	2,024.01	6,296	1,894.7749	1,675.3959	1,330.3567	1,352.02
Central	15,770	4,967.39	15,543	4,680.4841	4,305.6893	3,810.3422	3,727.81
Chemeketa	27,214	10,508.73	24,805	10,106.5682	8,907.2139	7,555.7523	7,068.62
Clackamas	25,454	6,806.27	24,563	6,537.2163	5,824.3007	4,915.5551	4,717.23
Clatsop	5,411	1,354.12	5,768	1,346.7216	1,243.3263	933.478	954.99
Columbia Gorge	4,012	860.2	4,414	869.8087	816.3575	787.282	767.12
Klamath	6,229	1,880.98	5,909	1,887.1409	2,005.3272	2,027.6894	1,852.99
Lane	25,528	8,555.16	24,251	8,287.3877	7,597.7734	6,498.5126	5,863.01
Linn-Benton	18,220	5,783.53	17,281	5,538.5665	4,919.4248	4,242.0956	3,832.65
Mt. Hood	25,621	8,005.36	24,989	7,627.95	6,606.3585	6,082.4235	5,601.24
Oregon Coast	2,023	494.74	2,106	480.7928	477.3611	429.7564	475.72
Portland	71,176	26,718.32	67,567	25,085.834	22,372.4206	20,243.7662	18,864.86
Rogue	14,882	4,462.47	14,169	4,366.1436	3,907.7595	2,831.9446	2,781.54
Southwestern	7,390	2,542.96	6,415	2,272.6219	2,161.6549	1,648.3523	1,725.17
Tillamook Bay	2,035	459.82	2,214	484.9338	465.3532	433.9745	518.34
Treasure Valley	6,150	2,177.63	6,640	2,146.2352	1,944.2555	1,619.7243	1,709.78
Umpqua	13,520	2,785.74	13,734	2,695.8703	2,490.2651	2,104.8254	2,026.92
Total	277,840	90,387.43	266,664	86,309.0505	77,720.2374	67,495.8311	63,840.02

Full-Time/Part-Time Instructor Ratios by Year



Academic Year	Full-Time Instructor Count	Percent of FTE Taught by Full-time	Part-Time Instructor Count	Percent of FTE Taught by Part-time
2017-2018	149	67.25%	340	32.75%
2018-2019	156	68.86%	320	31.14%
2019-2020	156	73.67%	320	26.33%
2020-2021	155	78.5%	296	21.5%
2021-2022	144	76.5%	279	23.5%



MT. HOOD
COMMUNITY COLLEGE